I Mina'trentai Ocho Na Liheslaturan Guåhan
BILL STATUS

BILL NO.	SPONSOR	TITLE	DATE INTRODUCED	DATE REFERRED	CMTE REFERRED	FISCAL NOTES	PUBLIC HEARING DATE	DATE COMMITTEE REPORT FILED	NOTES
361-38 (COR) As substituted on the Floor.	Vincent A.V. Borja	AN ACT TO *AMEND* CHAPTER 8, TITLE 5A, GUAM ADMINISTRATIVE RULES AND REGULATIONS, RELATIVE TO APPROVING THE GUAM COMMISSION ON EDUCATOR CERTIFICATION RULES AND REGULATIONS PURSUANT TO CHAPTER 9, TITLE 5, §9303(c) OF THE GUAM CODE ANNOTATED.	9/11/26 2:30 p.m.	9/15/26	Committee on Education, Libraries and Public Broadcasting.	Request: 9/15/26 Waiver: 9/18/26	9/23/26 9:00 a.m.	9/25/26	
	SESSION DATE	**TITLE**	**DATE PASSED**	**TRANSMITTED**	**DUE DATE**	**NOTES**			
	9/28/26	AN ACT TO *AMEND* CHAPTER 8, TITLE 5A, GUAM ADMINISTRATIVE RULES AND REGULATIONS, RELATIVE TO APPROVING THE GUAM COMMISSION ON EDUCATOR CERTIFICATION RULES AND REGULATIONS PURSUANT TO CHAPTER 9, TITLE 5, § 9303(c) OF THE GUAM CODE ANNOTATED.	10/16/26	10/19/26	10/30/26				

COPY

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
Thirty-Eighth Guam Legislature

October 19, 2026

The Honorable Lourdes A. Leon Guerrero
I Maga'hågan Guåhan
Ufisinan I Maga'håga
Hagåtña, Guam 96910

Dear *Maga'håga* Leon Guerrero:

Transmitted herewith are Bill Nos. 175-38 (COR), 219-38 (COR), 226-38 (COR), 268-38 (COR), 305-38 (COR), 308-38 (COR), 320-38 (COR), 321-38 (COR), 322-38 (COR), 326-38 (LS), 327-38 (LS), 333-38 (COR), 334-38 (COR), 336-38 (COR), 337-38 (COR), 338-38 (COR), 342-38 (LS), 343-38 (LS), 351-38 (COR), and 361-38 (COR) which were passed by *I Mina'trentai Ocho Na Liheslaturan Guåhan* on October 16, 2026.

Sincerely,

Senator Sabrina Salas Matanane
Legislative Secretary

Enclosure (20)

OFFICE OF THE GOVERNOR
CENTRAL FILES OFFICE
Rec'd By: Elaine Tajalle
Date: 10/19/26 Time: 4:53 pm

COPY

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2026 (SECOND) Regular Session

CERTIFICATION OF PASSAGE OF AN ACT TO *I MAGA'HÅGAN GUÅHAN*

This is to certify that **Bill No. 361-38 (COR), "AN ACT TO *AMEND* CHAPTER 8, TITLE 5A, GUAM ADMINISTRATIVE RULES AND REGULATIONS, RELATIVE TO APPROVING THE GUAM COMMISSION ON EDUCATOR CERTIFICATION RULES AND REGULATIONS PURSUANT TO CHAPTER 9, TITLE 5, § 9303(c) OF THE GUAM CODE ANNOTATED,"** was on the 16th day of October 2026, duly and regularly passed.

Frank F. Blas, Jr.
Speaker

Attested:

Sabrina Salas Matanane
Legislative Secretary

This Act was received by *I Maga'hågan Guåhan* this 16th day of October, 2026, at 4:53 o'clock P.M.

Jomichael C. Quinata
Assistant Staff Officer
Maga'håga's Office

APPROVED:

Lourdes A. Leon Guerrero
I Maga'hågan Guåhan

Date:_____

Public Law No._____

OFFICE OF THE GOVERNOR
CENTRAL FILES OFFICE
Rec'd By: Jomichael C. Quinata
Date: 10-19-26 Time: 4:53 PM

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2026 (SECOND) Regular Session

Bill No. 361-38 (COR)
As substituted on the Floor.

Introduced by: Vincent A.V. Borja
V. Anthony Ada
Chris Barnett
Frank F. Blas, Jr.
Shelly V. Calvo
Christopher M. Dueñas
Eulogio Shawn Gumataotao
Jesse A. Lujan
Tina Rose Muña-Barnes
William A. Parkinson
Sabrina Salas Matanane
Joe S. San Agustin
Telo T. Taitague
Therese M. Terlaje

AN ACT TO *AMEND* CHAPTER 8, TITLE 5A, GUAM ADMINISTRATIVE RULES AND REGULATIONS, RELATIVE TO APPROVING THE GUAM COMMISSION ON EDUCATOR CERTIFICATION RULES AND REGULATIONS PURSUANT TO CHAPTER 9, TITLE 5, § 9303(c) OF THE GUAM CODE ANNOTATED.

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. *I Liheslaturan Guåhan* finds that the Guam Commission on Educator Certification transmitted proposed rules and regulations on June 12, 2026, followed by a corrected version on August 13, 2026, to broaden the scope of basic skills assessments for educators, to allow temporary counseling certificate to be

renewable one time, and to provide a more generic reference to the school administrator standards that may change under the Guam Education Board.

It is the intent of *I Liheslaturan Guåhan* to *amend* the proposed rules and regulations from the Guam Commission on Educator Certification pursuant to § 9303(c), Chapter 9, Title 5, of the Guam Code Annotated.

Section 2. A new § 8102(ee) is hereby *added* to Chapter 8, Title 5A, Guam Administrative Rules and Regulations, to read as follows:

"**§ 8102. Definitions.**

The following definitions and terms, when used in these rules and regulations, shall have the following meanings unless the context clearly indicates otherwise:

(a) "Accredited Institution" means a United States regionally accredited college or university or a foreign equivalent.

(b) "Acceptable Grades" for Credit means grades in courses to earn acceptable credit must be passing grades in accordance with the institution where the courses were taken.

(c) "GPA" refers to the acceptable Grade Point Average.

(d) "Administrator" means an educator whose primary duties involve:

(1) program development, or

(2) supervision or internal management of a school, school program, or school system.

(e) "Approved Program" means a program for preparation of professional educators, which is offered through an accredited institution and has been approved by the commission for professional educator certification in which the program is provided and includes a supervised student teaching/internship field experience.

(f) "CACREP (Council for Accreditation of Counseling and Related Education Programs)" is an accrediting body for counseling and related programs.

(g) "Certification" is a license qualifying the recipient to practice as a professional educator on Guam.

(h) "Clock Hours" means actual time spent in professional development.

(i) "Commission" means the Guam Commission for Educator Certification, as established under Chapter 27 of Title 17 Guam Code Annotated (Public Law 29-73).

(j) "Course" means an instructional unit that has one (1) or more academic credits.

(k) "Continuing Education Unit" is a non-credit unit used by regionally accredited post-secondary institutions that are members of the International Association for Continuing Education and Training (IACET). Ten (10) contact hours is equivalent to one (1) CEU. The CEU credit cannot be used for degree credit requirements. For re-certification purposes, three (3) CEU credits will equal to one (1) semester credit.

(l) "Credential" refers to the documents that constitute evidence of training, licensure, experience, and expertise of a practitioner.

(m) "Educator" is a teacher, administrator, or support professional required by the Commission to hold a certificate.

(n) "Endorsement" is recognition of qualifications in a specialized field as indicated on the certificate.

(o) "Evaluation" indicates the most recent professional evaluation supplied by a supervisor. A satisfactory evaluation will be indicated by the evaluating entity. As of 2014, Guam Department of Education indicates "Satisfactory" with the ratings "Emerging", "Effective" or "Highly Effective" and "Unsatisfactory" with the rating "Ineffective".

(p) "Executive Director" refers to the Executive Director of the Office of the Guam Commission for Educator Certification, pursuant to Chapter 27, 17GCA (Public Law 29-73).

(q) "Guam Certification Office" means the administrative office of the Guam Commission for Educator Certification, pursuant to Chapter 27, 17GCA (Public Law 29-73).

(r) "IRA" means the International Reading Association.

(s) "Mentorship" refers to a program that provides peer guidance to a new educator or administrator, and is approved by Guam Department of Education or an accredited institution.

(t) "NCATE" is the National Council for Accreditation of Teacher Education. It is one of the U.S. accrediting bodies for teacher education colleges and institutions. NCATE merged with TEAC (Teacher Education Accreditation Council) to form CAEP (Council for the Accreditation of Educator Preparation) on July l, 2013 and NCATE will cease to exist by 2020.

(u) "NASDTEC Interstate Agreement" means the contract sponsored by the National Association of State Directors of Teacher Education and Certification (NASDTEC) concerning reciprocal licensing of educational personnel among participating jurisdictions.

(v) "Praxis I" means the pre-professional skills test that measures basic academic skills in reading, writing, and mathematics from Educational Testing Service (ETS).

(w) "Praxis II" means a subject assessment from Educational Testing Service of knowledge in a specialty or content area.

(x) "Praxis II PLT" means an assessment of pedagogy (Principles of Learning and Teaching) from Educational Testing Service (ETS).

(y) "Professional Activities" refer to a variety of activities which meet a goal for educator improvement and professional growth, and may include college and university credits, attending or presenting workshops, seminars, conferences, action research, curriculum development, work experience, district or school committee work, advisorships, mentoring, presentations at conferences, publications, or work on special projects.

(z) "Professional Growth Plan (PGP)" is the component of the evaluation program completed by the educator, and approved by the site administrator. It is based on the educator performance standards, and professional activities and/or courses to fulfill the identified standards in the candidate's school/district. The Guam PGP information can be located at the websites for GCEC and the Guam Department of Education.

(aa) "Years of Experience" refers to acceptable determination for teacher or administrator length of service as per respective employment agreement.

(bb) "Praxis Core Academic Skills for Educators (CORE)" means the series of tests for reading, writing and,

mathematics that uses technology to more accurately measure the abilities, content knowledge and critical thinking skills of the teacher candidates from the Educational Testing Service (ETS). This definition will be used in all areas throughout the Rules and Regulations that make reference to Praxis I.

(cc) Applicants who have successfully passed portions of Praxis-I and the required portions of Praxis Core to complete the series of tests may be eligible for certification.

(dd) "CAEP" is the Council for the Accreditation of Educator Preparation. It is the new single accrediting body for educator preparation that evolved with the consolidation of NCATE (National Council for Accreditation of Teacher Education) and TEAC (Teacher Education Accreditation Council) on July 1, 2013. This definition will be used in all areas throughout the Rules and Regulations which make reference to NCATE.

(ee) Pre-Professional Basic Skills Assessment (BSA): options for assessing basic skills in reading, writing, and mathematics as outlined in § 8104(s). The use of BSA will mean the options available in all areas throughout the Rules and Regulations that make reference to Praxis CORE as amended in PL. 32-220 or Praxis I as noted in the original PL. 31-50."

Section 3. § 8104 of Chapter 8, Title 5A, Guam Administrative Rules and Regulations, is hereby *amended* to read as follows:

"**§ 8104. Issuance of Certificates, General.**

(a) Certificates, General. The Certificates issued by the Commission shall be those listed in these rules and regulations accompanied by their

specific certification requirements and subject to the provisions of these rules and regulations.

(b) Examination of General Knowledge. All candidates for Guam Professional Educator Certification, except for those listed in subsection (c) of this Section, shall take and pass the test of essential skills in reading, writing, and mathematics known as PRAXIS I. Applicants shall designate that the Guam Certification Office receive official test scores from ETS. Guam's passing scores for PRAXIS are those scores for Guam as published by ETS.

(c) Exemption from Examination of General Knowledge Requirement. Candidates for the following certificates, due to their unique specialization, shall be exempt from the Examination of General Knowledge Requirement under subsection (b) of this Section:

(1) all Certificates for *CHamoru* Language and Culture under § 8106 of this Chapter;

(2) all certificates issued for Basic Preschool provided under § 8107 of this Chapter; and

(3) all certificates issued for Career and Technical Education under § 8108 of this Chapter;

(d) Examination of Specialization or Content Area Knowledge. Where applicable, candidates for Guam Professional Educator Certification shall pass an appropriate test for content area knowledge. Where no content area test has been approved by the Commission, Guam's content test passing score shall be the Praxis II test passing score adopted by the State of Hawaii or a score reflecting eighty percent (80%) pass rate of the average maximum range respectively.

(e) Examination of Pedagogical Knowledge. Candidates for Guam Professional Teacher Certification shall pass a test for pedagogical knowledge.

(f) Certification Validity Date. A certificate shall be valid from the date that the certificate is issued by the Guam Certification Office. The length of certification of that particular certificate shall be specified by GCEC rule, unless revoked, suspended, or extended by the Commission.

(g) Renewal of Expired Certification. Any person holding an expired Guam Professional Certification is subject to the following:

(1) if such certification expired five (5) years or less from the date of application for reinstatement, such person shall complete the requirements for recertification specified in regulations in effect during the validity period of the expired certificate; or

(2) if such certification expired more than five (5) years from the date of application for reinstatement, such certificate shall not be eligible for renewal. The applicant must apply for initial certification pursuant to current requirements.

(h) Recency of Study. All applicants seeking professional certification must satisfy recency of study through one (1) of the following routes:

(1) completion of six (6) semester hours or equivalent credits in professionally related course work earned within five (5) years preceding the date of application; or

(2) completion of at least one (1) full year of acceptable school experience (teaching, administrative, or program specialist) within five (5) years preceding the date of application while working in one (1) of the fifty (50) states on a valid certificate issued by that state.

(i) Basis for Certification. College credits or degrees to be applied towards fulfilling certification requirements must be from accredited colleges or universities of the United States, or any of its administrative jurisdictions notwithstanding any provisions to the contrary contained in these rules.

(j) Transcripts. Official transcripts, furnished by the college or university, shall be the basis for determining the educational qualifications of an applicant for certification. Transcripts shall be forwarded from the university or college to the Guam Certification Office or by the applicant in an unopened, unaltered envelope sealed by the registrar.

(k) Continuing Education Units. Continuing Education Units (CEU) may be used for recertification. For re-certification purposes, three (3) CEU will equal to one (1) semester credit. The CEU cannot be used for degree credit requirements. For Continuing Education Units to be counted for recertification, they must be acquired from a program affiliated with a regionally accredited institution.

(l) Holders of Degrees from NCATE-Accredited Institutions. Holders of degrees in teacher preparation awarded by an institution accredited by the National Council for Accreditation of Teacher Education (NCATE) shall be eligible for an Initial Educator Certificate with the addition of the requirements that are stated in § 8105 (b)(1)(A), (B), (C) and (D).

(m) Interstate and Interjurisdictional Reciprocity.

(1) Individuals holding a valid educator credential issued by a state, territory, commonwealth, or other United States jurisdiction, including the Commonwealth of the Northern Mariana Islands, may qualify for a Guam educator certificate with comparable endorsement areas.

(2) An individual holding a full professional credential without deficiencies from a jurisdiction participating in the NASDTEC Interstate Agreement, or national certification from the National Board for Professional Teaching Standards, may be eligible for an Initial Guam certificate with comparable endorsement areas, subject to applicable Guam-specific requirements.

(3) An applicant shall not be denied consideration for Guam certification solely because the issuing jurisdiction designates the applicant's credential as emergency, limited, temporary, provisional, or by another comparable designation.

(4) For an applicant holding such a credential, the Commission shall consider the applicant's total qualifications, including educational preparation, endorsement area, verified years of satisfactory teaching experience, professional evaluations, and completion of applicable certification requirements, in determining the appropriate Guam certificate.

(5) The Commission shall provide written notice identifying the Guam certificate for which the applicant qualifies and any remaining deficiencies or Guam-specific requirements necessary to obtain a higher level of certification.

(6) The Commission shall establish and publish documentation requirements, procedures for determining comparable endorsements, and standards for evaluating credentials issued by other United States jurisdictions.

(n) Graduate of Foreign Institutions of Higher Learning. Graduates of foreign institutions of higher learning, to be granted a certificate, must meet the Professional certification requirements of this policy. The applicant's

transcripts must be evaluated by an agency that is capable of determining the country's educational system where the coursework was completed. The list of agencies is available at the Guam Certification Office. A credential evaluation report, including an equivalency summary, is required. A course-by-course evaluation, including the equivalency in United States semester credit hours and United States grade equivalent, is necessary. A detailed report is required for the GCEC to be able to determine if an equivalent teacher education program has been completed.

(o) Related Work Experience. A statement signed by an appropriate authorized official of a school district or other employing agency shall be the basis for determining the experience qualifications of an applicant for certification.

(p) Guam History or Culture. All persons issued an educational professional certificate and who have not completed a three (3) semester credit course in Guam history or culture shall complete one (1) such course during the first year after certification. Failure to meet this requirement shall constitute sufficient cause to cancel the certificate until the deficiency is corrected.

(q) Special Policy for Incumbents as of the School Year 1953-54. Holders of certificates by the Guam Department of Education as of the School Year 1953-54 shall be given credit for years of successful experience and for attendance at Guam Summer Institutes and normal school, provided they were of at least six (6) weeks duration, and were operated by the Department of Education. After that date, only college credits earned will be credited toward certificates.

(r) Masters Degree Equivalent for Certain Incumbents. Those incumbents of the Guam Department of Education who earned what is known

as "masters degree equivalent" status under the policies of the Guam Education Policy Board between August 22, 1966 and August 8, 2007 shall retain such a status for certification purposes.

(s) Pre-Professional Basic Skills Assessment.

(1) Individuals may satisfy the basic skills requirement by one of the following methods:

(A) Meet the Basic Skills Requirement by Coursework.

(i) The transcripts must show passage of courses in reading, writing, and mathematics as outlined below. Courses mush have been taken at a regionally accredited college or university for credit passed with a grade of B or better, be degree applicable, and be at least 3 semester units or 4 quarter units. Qualifying coursework does not include professional development, continuing education units, in-service training or workshops.

(ii) Courses to address the reading, writing, or mathematics basic skills requirement must be agreed upon by both the state-approved EPP and the Commission.

(iii) A course that does not clearly indicate reading, writing, or mathematics may still qualify with an additional letter of explanation. The letter must be from the registrar or the department chair that oversees the Mathematics or English department, as applicable. The letter must state that a course passed by the applicant substantially addressed reading, writing, or mathematics. Such a letter could also attest that a single course

sufficiently indicates proficiency in reading and writing combined.

(iv) Recommendations from a State approved educator preparation program must include the form for Verification of Basic Skills Requirement when choosing the coursework option.

(B) Meet the Pre-professional Basic Skills Assessment by Coursework and Exam.

(i) The Basic Skills Assessment can be met through a combination of applicable courses and qualifying exams. Both Commission- approved programs and the Commission can determine basic skills proficiency through this combination option. The qualifying coursework must meet the requirements as described above. The mixing-and-matching of relevant component or components from all exam options permitted under current law is acceptable except for out-of-state basic skills exams. The Guidance Chart for Mixing Options. prepared and approved by the commission, can be used when determining acceptable combinations.

(ii) Candidate endorsements from a State Approved Educator Preparation Program must include a Form for Verification of Basic Skills Requirement when choosing the mixing-and-matching option. The form shall be available on the website. The form is not required if Praxis scores are being used to meet the requirement. OR,

(C) Achieve a qualifying score on the SAT or ACT.

(i) On the SAT Suite of Assessments, the qualifying scores on the revised Evidence-Based Reading and Writing and for the Mathematics examinations are to be determined by the Commission, posted on the GCEC website, and shall meet the basic skills assessment requirement.

(ii) The ACT English exam and the ACT mathematic exam, with minimum scores to be determined by the Commission, will be an option to meet the basic skills assessment requirement.

(iii) Qualifying scores for the SAT and the ACT will be based on the version of the assessment at the time/year taken. OR,

(D) Pass the Praxis Core

(i) Core Academic Skills for Educators tests in Mathematics Reading, and Writing with scores as posted with ETS and the GCEC. OR,

(E) College Board Advanced Placement (AP) Examinations Students who achieve a score of 3 or higher on the College Board AP English exam (Literature and Composition or Language and Composition) and/or AP Mathematics exam (Calculus or AP Statistics) may also use these scores to meet the related basic skills assessment. OR,

(F) Other options (tests or courses) as may be determined by the GCEC.

(2) The Commission shall publish on its official website the eligibility criteria, qualifying scores, acceptable coursework, required

documentation, approved examinations, and procedures for determining satisfaction of the Pre-Professional Basic Skills Assessment requirement.

(t) Recognition of Prior Teaching or Instructional Experience.

(1) An applicant may satisfy a student teaching or internship teaching requirement upon presentation of evidence of at least two (2) years of documented and verifiable teaching or instructional experience determined by the Commission to be substantially equivalent to the applicable student teaching or internship requirement.

(2) Teaching or instructional experience may include experience in a K-12 educational setting, college or university, vocational or technical education program, military education or training program, business or industry instructional program, or other related scholastic or instructional setting.

(3) Both years of teaching or instructional experience shall indicate satisfactory performance.

(4) The Commission shall establish and publish criteria for determining whether prior teaching or instructional experience is substantially equivalent to the applicable student teaching or internship requirement.

(5) Recognition of qualifying experience under this Subsection shall not be limited solely to participants in the Fast Track Teacher Certification Program."

Section 4. § 8105 of Chapter 8, Title 5A, Guam Administrative Rules and Regulations, is hereby *amended* to read as follows:

"**§ 8105. Certificates for Teachers, General.**

(a) Temporary Teaching Certificate.

(1) Minimum Qualifications. A Temporary Teaching Certificate may be issued to an applicant who presents evidence that he or she has completed a Bachelor's degree and has passing scores on the BSA.

(2) Length of Certification. The length of certification of a Temporary Teaching Certificate shall be two (2) years.

(3) Renewability. A Temporary Teaching Certificate may be renewed one (1) time provided the applicant presents evidence of the following:

(A) earned twelve (12) semester hours applicable to the requirements of an Initial Educator Certificate, within the certification validity period; and

(B) satisfactory performance evaluation.

(4) Holders Issued Certificates Known as "Emergency" by the Department of Education. A holder of a certificate known as an "Emergency" teaching certificate issued under Guam Education Policy Board Policies 1000.21, 1000.22, 1000.24, 1000.25, 1000.27, 1000.144 or 1000.20(B) may be issued a Temporary Educator Certificate under § 8105(a) of this Chapter provided they meet the minimal qualifications of the Temporary Educator Certificate and met the applicable renewal requirements of the certificate issued under the respective policies of the Board. Holders of Temporary Educator Certificates issued under this Sub-rule shall be subject to renewal requirements of the Temporary Educator Certificate.

(b) Initial Educator Certificate.

(1) Minimum Qualifications. An Initial Educator Certificate may be issued to an applicant who presents evidence of the following:

(A) earns a degree from an approved Educator Preparation Program from an accredited college or university, or from an approved Educator Preparation Program from a recognized foreign institution of higher learning recognized by the U.S. Council for Higher Education Accreditation (CHEA) or its successors;

(B) for non-education program graduates, presents evidence of successfully completing the following requirements: a degree from an accredited college or university; or completion of an approved program (in content area) from an accredited college or university; and completes educational program aligned with Guam Professional Teacher Standards;

(C) grade point average of 2.70 or higher; and

(D) provides passing scores on the BSA Praxis Principles of Learning (PLT), and Praxis subject assessment or an alternative provided by the GCEC.

(2) Length of Certification. The length of certification for an Initial Educator Certificate shall be three (3) years. The certificate holder shall be required to work as an Initial Educator for two (2) years in order to qualify for a Professional Educator Certificate.

(3) Renewability. An Initial Educator Certificate shall not be renewable.

(c) Professional Educator Certificate.

(1) Minimum Qualifications. A Professional Educator Certificate may be issued to an applicant who presents the following evidence:

(A) fulfillment of all educational requirements for the Initial Educator Certificate or the Initial Educator *CHamoru* Language and Culture Teaching Certificate and provides evidence of the following:

(B) completion of requirements related to Guam History or Guam Culture; and

(C) completion of sixty (60) clock hours of professional activities, to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by administrator on-site; and

(D) satisfactory performance evaluation and

(E) completion of a one (1) year mentorship in a Guam school; and

(F) completion of two (2) years as an Initial Educator Certificate Holder.

(2) Length of Certification. The length of certification for a Professional Educator Certificate shall be five (5) years.

(3) Renewability. A Professional Educator Certificate shall be renewable for any number of years. Within the length of certification provided herein, a person issued a Professional Educator Certificate shall be considered in good standing to retain such certificate by presenting evidence of the following:

(A) completion of ninety (90) clock hours of professional activities to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by administrator on-site; and

(B) satisfactory performance evaluation.

(d) Master Educator Certificate.

(1) Minimum Qualifications. A Master Educator Certificate may be issued to an applicant who presents evidence of the following:

(A) he or she meets all educational requirements for the Initial Educator Certificate and the Professional Educator Certificate;

(B) has a minimum of at least five (5) years of satisfactory teaching experience;

(C) has earned a Master's Degree and/or is a National Board Certified Teacher; and

(D) satisfactory performance evaluation

(2) Length of Certification. The length of certification for a Master Educator Certificate shall be ten (10) years.

(3) Renewability. A Master Educator Certificate shall be renewable for any number of times. Within the length of certification provided herein, a person issued a Master Educator Certificate shall be considered in good standing to retain such certificate by presenting evidence of the following:

(A) completion of one hundred twenty (120) clock hours of professional activities, to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by administrator on site, and

(B) satisfactory performance evaluation.

(4) Holders of Professional II Certificates Issued by the Department of Education. No Master Educator Certificate issued under this rule shall be renewed for an applicant who does not provide

evidence of having completed a Master's degree or National Board Certified Teacher.

(e) Professional Endorsement for Specialty Areas. Educators wishing to certify in multiple content areas, or to add an additional area, are able to apply for an endorsement on their existing valid educator certificate. To qualify for an endorsement, the applicant must provide evidence of the successful completion of fifteen (15) credit hours in the field or a passing score on the Praxis II in the designated content area. There will be an additional charge for the endorsement which will last the term of the existing certificate. Specialty areas for consideration are instructional technology, visually impaired, orientation and mobility, deaf and hearing impaired, media specialist, autism spectrum disorders, emotional and behavioral disorders or other specialty teaching areas as approved by GCEC."

Section 5. § 8110 of Chapter 8, Title 5A, Guam Administrative Rules and Regulations, is hereby *amended* to read as follows:

"**§ 8110. Certificates for School Administrators.**

(a) Initial Administrator Certificate.

(1) Minimum Qualifications. An Initial Administrator Certificate may be issued to an applicant who presents evidence that he or she has completed a Master's Degree; has five (5) years of full-time classroom teaching experience; completion of an approved K-12 school administration program that includes an internship in a K-12 environment; and a passing score on the School Leaders Licensure Assessment (SLLA). The passing score shall be determined by the Commission.

The approved school administration program includes skills for K-12 school level principal; and that it is aligned to the current Guam

Education Board adopted administrator standards; or the program is from an accredited college or university within any of the fifty (50) states or administrative jurisdictions which meet the applicable accreditation requirements recognized by the Commission.

(2) Length of Certification. The length of certification for an Initial Administrator Certificate shall be three (3) years.

(3) Renewability. The Initial Administrator Certificate is not renewable.

(4) Mentorship Requirement. During the certification period and to be eligible for the Professional Administrator Certificate, the holder of an Initial Administrator Certificate shall provide evidence of completing a mentorship of not less than one (1) year, during the initial certification period, in a Guam school.

(b) Professional Administrator Certificate.

(1) Minimum Qualifications. A Professional Administrator Certificate may be issued to an applicant who presents evidence that he or she has successfully completed all Initial Administrator requirements; has completed three (3) years of school level administrative experience; presents evidence of satisfactory performance evaluation by the administrator; and has completed sixty (60) hours of professional activities.

(2) Length of Certification. The length of certification for a Professional Administrator Certificate shall be five (5) years.

(3) Renewability. The Professional Administrator Certificate is renewable any number of times. The applicant shall complete ninety (90) hours of professional growth activities; or provide a Professional

Growth Plan concurred by the appropriate superintendent or immediate supervisor and/or satisfactory performance evaluation by supervisor.

(4) Special Policy for Holders of "Professional I" Certificates Issued through the Guam Department of Education. All holders of certificates known as the "Professional I" Certificate issued under the Guam Education Board's policy known as "1000.41 Administration and Supervision Certification" prior to April 21, 2009 shall be considered to have met the pre-requisite requirements for a Professional Administrator Certificate under these rules, provided they met the renewal requirements of the Board's said policy.

(c) Master Administrator Certificate.

(1) Minimum Qualifications. A Master Administrator Certificate may be issued to an applicant who presents evidence that he or she has successfully completed all Professional Administrator requirements; has completed thirty (30) graduate credits in school leadership or a related field beyond the Master's Degree; presents evidence of satisfactory performance approved by the administrator; and has completed ninety (90) hours of professional activities.

(2) Length of Certification. The length of certification for a Master Administrator Certificate shall be ten (10) years.

(3) Renewability. The Master Administrator Certificate is renewable any number of times. A certificate holder shall provide evidence of completing one hundred twenty (120) hours of professional growth activities during the certification period; and present evidence of satisfactory performance approved by the administrator.

(4) Special Policy for Holders of Master Certificates Issued through the Guam Department of Education. All holders of certificates

known as the "Professional II" or "Professional III" certificate issued under the Guam Education Board's policy known as "1000.41 Administration and Supervision Certification" prior to April 21, 2009 shall be considered to have met the pre-requisite requirements for a Master Administrator Certificate under these rules, provided they met the renewal requirements of the Board's said policy."

Section 6. § 8112 of Chapter 8, Title 5A, Guam Administrative Rules and Regulations, is hereby *amended* to read as follows:

"**§ 8112. Certificates for School Counselors.**

(a) Temporary School Counselor Certificate.

(1) Minimum Qualifications. A Temporary School Counselor Certificate may be issued to an applicant who presents evidence that he or she has completed the following requirements:

(A) earned a Bachelor's degree from a state approved college/university in Education, Psychology, Social Work, or field related to School Counseling; and

(B) successfully passed the BSA.

(2) Length of Certification. The length of certification for a Temporary School Counselor Certificate shall be two (2) years.

(3) Renewability. A Temporary School Counselor Certificate may be renewed one (1) time, provided the applicant presents evidence of the following:

(A) earned twelve (12) semester hours applicable to the requirements of an Initial School Counselor Certificate, within the certification validity period; and

(B) satisfactory performance evaluation in counseling.

(4) Holders Issued Certificates Known as "Emergency" by the Department of Education. A holder of a certificate known as an "Emergency" Guidance and Counseling certificate issued under Guam Education Policy Board Policy 1000.33 may be issued a Temporary School Counselor Certificate under § 8112(a) of this Chapter provided they meet the minimal qualifications of the Temporary School Counselor Certificate.

(b) Initial School Counselor Certificate.

(1) Minimum Qualifications. An Initial School Counselor Certificate may be issued to an applicant who presents evidence that he or she has completed the following requirements:

(A) earned a Bachelor's degree from a state approved college/university in Education, Psychology, Social Work, or field related to School Counseling;

(B) successfully passed the BSA and Praxis School Counseling;

(C) completion of an approved graduate level program in School Counseling as aligned with CACREP Common Core Areas and School Counseling Domains; and

(D) internship in School Counseling with ninety (90) hours of University/College supervised field-based counseling experiences in K-12 settings.

(2) Length of Certification. The length of certification for an Initial School Counselor Certificate shall be three (3) years.

(3) Renewal Requirement. An Initial School Counselor Certificate shall not be renewable.

(c) Professional School Counselor Certificate.

(1) Minimum Qualifications. A Professional School Counselor Certificate may be issued to an applicant who presents evidence that he or she has completed the following requirements:

(A) earned a Master's Degree in School Counseling; or meets all Initial School Counselor prerequisites and have an advanced degree;

(B) two (2) years satisfactory School Counseling as an Initial School Counselor;

(C) a Professional Growth Plan acknowledged by a site administrator; and

(D) one (1) year of satisfactory classroom teaching, or three hundred sixty (360) hours of K-12 counseling related classroom teaching/sessions.

(2) Length of Certification. The length of certification for a Professional School Counselor Certificate shall be five (5) years.

(3) Renewal Requirement. A Professional School Counselor Certificate may be renewed with the completion of ninety (90) hours of professional counseling related activities within the five (5) year period; a Professional Growth Plan acknowledged by a site administrator; and a satisfactory performance evaluation.

(4) Holders of Professional I Guidance and Counseling Certificates Issued by the Department of Education. Notwithstanding Subsection (c) of this Section, a Professional School Counselor Certificate maybe issued to a holder of a valid or recently expired "Professional I" Guidance and Counseling Certificate issued under Guam Education Policy Board Policy 1000.33 who provides evidence

of satisfactory teaching and ninety (90) clock hours of professional activities within the Professional I certification period.

(d) Master School Counselor Certificate.

(1) Minimum Qualification. A Master School Counselor Certificate may be issued to an applicant who presents evidence that he or she has completed the following requirements:

(A) earned a Master's Degree in School Counseling;

(B) seven (7) years satisfactory counseling in K-12 setting;

(C) two (2) years satisfactory classroom teaching in K-12 settings, or seven hundred twenty (720) hours of K-12 counseling related classroom teaching/sessions; and

(D) fifteen (15) categorical graduate credits beyond the Master's Degree in Counseling and/or related field (i.e. education, psychology, etc.).

(2) Length of Certification. The length of certification for a Master School Counselor Certificate shall be ten (10) years.

(3) Renewal Requirement. A Master School Counselor Certificate may be renewed upon completion of one hundred twenty (120) hours of professional counseling related activities within the ten (10) year period; a Professional Growth Plan acknowledged by a site administrator; and a satisfactory performance evaluation.

(4) Holders of Professional II Guidance and Counseling Certificates Issued by the Department of Education. A Master School Counselor Certificate may be issued to a holder of a "Professional II" Guidance and Counseling Certificate issued under Guam Education Policy Board Policy 1000.33 who provides evidence of satisfactory

teaching and ninety (90) clock hours of professional activities within the Professional II certification period. No Master School Counselor Certificate issued under this rule shall be renewed for an applicant who does not provide evidence of having completed a Master's degree."

Section 7. Severability. If any provision of this Act or its application to any person or circumstance is found to be invalid or inorganic, such invalidity shall not affect other provisions or applications of this Act that can be given effect without the invalid provision or application, and to this end the provisions of this Act are severable.

Section 8. Effective Date. This Act shall become effective upon enactment.